

Name _____

Date _____

Teacher _____

Grade _____

The teacher reads aloud the prompts/questions and records the student's responses on this Before Reading page only.

BEFORE READING**TEXT FEATURES**

Think about the title, the pictures you have seen, and what you have read so far. Tell me what you know about Sara and Sneakers.

Sara: she's moving and doesn't want to lose Sneakers, wants to bring Sneakers' toys

Sneakers: wants to go in box w/ Sara's toys; Sneakers doesn't want to move

PREDICTION

What are 3 things you think might happen in the rest of this story?

1. Sneakers runs away

2. leave her

3. Can't find her

AFTER READING

Summary

Write a summary of this story in your own words. Include the important characters, events, and details. You may use the book and the words below to help you write your summary.

In the beginning, Sara and her family are getting ready to move.

Next, Sara's mom tells her to put her things in the crate the next morning.

Then, Sara goes out the door and one of the moving men said something to her.

After that, Sara says yes.

When she was gone, her cat went into the box with all her toys.

In the end, Sara finds her cat in the truck in a box then they moved.

Literal Comprehension

List 2 places where Sara looked for Sneakers.

Sara looked for Sneakers ...

1. in her kitchen
2. in her living room

Interpretation

What do you think Sara learned?

Don't leave a cats toy box
opened + tell moving men to put
it in truck

Reflection

What do you think is the most important event in this story?

Found her cat

Tell why you think it is important.

Its a pet she loves

Reread what you have written to make sure your answers are the way you want them before you hand in your booklet.